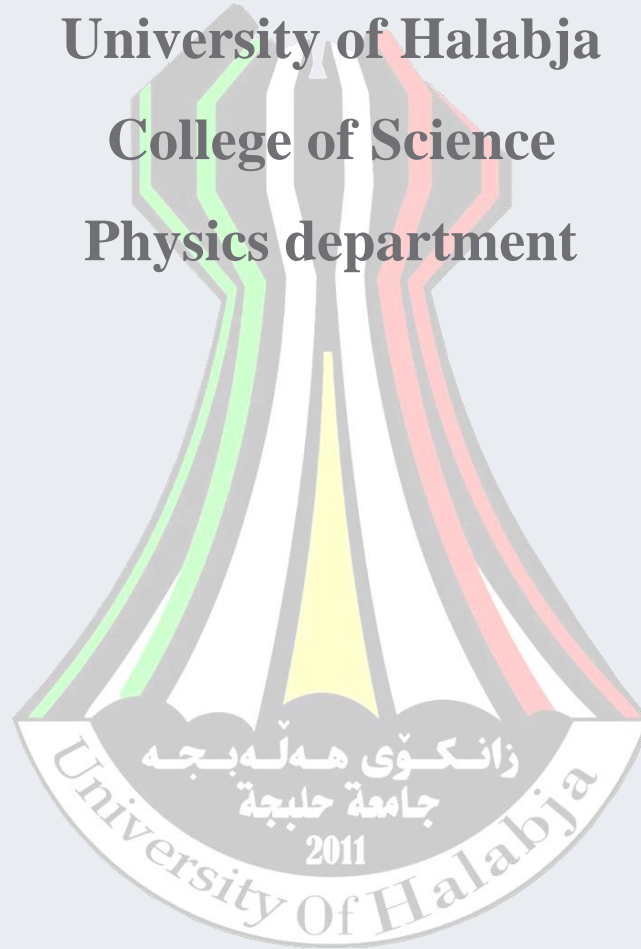


**University of Halabja**

**College of Science**

**Physics department**



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# **Quantum Mechanics**

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**Academic Year: 2023-2024**

### 1. Information on the Programme

|                               |                       |
|-------------------------------|-----------------------|
| Higher education institution  | University of Halabja |
| College                       | College of Science    |
| Department                    | Physics               |
| Field of study                | Quantum Mechanics     |
| Cycle of study <sup>1</sup>   | First Cycle           |
| Specialization/ Study program | N/A                   |
| Form of education             | Full time             |

### 2. Information on the Discipline

|   |                       |                        |   |
|---|-----------------------|------------------------|---|
| Discipline Name                                 | Quantum Mechanics     | Discipline Code        | UOH102502   |
| ECTS  | 5                     | Language               | English   |
| Lecturer (Theory)                               | Ala Hamd Hssain       | Home page              | <a href="https://sites.google.com/uoh.edu.iq/ala-hamid">https://sites.google.com/uoh.edu.iq/ala-hamid</a> |
| E-mail  | Ala.hssain@uoh.edu.iq | Tel                    | +964 7701599351   |
| Practical/Seminar/ laboratory/ project Lecturer |                       | Home page              | .....   |
| E-mail  |                       | Tel                    |   |
| Study Year                                      | 1                     | Semester               | 1 <sup>th</sup>   |
| Assessment type <sup>2</sup>                    | Continuous Evaluation | Discipline status      |   |
| Content <sup>3</sup>                            | CD                    | Mandatory <sup>4</sup> | MD  |

### 3. Prerequisites (if applicable)

|                    |   |
|--------------------|---|
| Curriculum-related | Math up to and including differential equations and linear algebra (matrices), A course in modern physics including a qualitative understanding of wave/particle duality and basics about an atomic theory like electron energy levels and how light and matter (electrons) interact. |
| Skills-related     | Scientific Imagination  |



#### 4. Total Estimated Time (teaching hours per semester<sup>5</sup>)

|                                |            |            |            |             |    |
|--------------------------------|------------|------------|------------|-------------|----|
| Contact Hours                  | 59         | Self study |            |             | 66 |
| Total Workload                 | 125        | ECTS       |            |             | 5  |
| <b>Items</b>                   | <b>NO.</b> | <b>TF.</b> | <b>WL.</b> | <b>ECTS</b> |    |
| Lecture (Thr.)                 | 13         | 3          | 39         | 1.44        |    |
| Lecture (Pr.)                  | 0          | 0          | 0          | 0.00        |    |
| Lecture ( Tut.)                | 0          | 0          | 0          | 0.00        |    |
| Fieldtrips/Visits              | 2          | 10         | 20         | 0.74        |    |
| Project                        | 0          | 0          | 0          | 0.00        |    |
| Curriculum(articles+media+net) | 10         | 0.2        | 2          | 0.07        |    |
| Curriculum ( Books )           | 40         | 0.5        | 20         | 0.74        |    |
| Homework                       | 6          | 2          | 12         | 0.44        |    |
| Quizzes                        | 5          | 0.2        | 1          | 0.04        |    |
| Assignments                    | 2          | 3          | 6          | 0.22        |    |
| Reports                        | 0          | 0          | 0          | 0.00        |    |
| Presentation                   | 1          | 3          | 3          | 0.11        |    |
| Midterm Exam ( Thr. + Pr.)     | 1          | 8          | 8          | 0.30        |    |
| Final Exam ( Thr. + Pr.)       | 1          | 14         | 14         | 0.52        |    |

#### 5. Conditions (if applicable)

|                               |  |
|-------------------------------|--|
| <b>For the Theoretical</b>    | The student must respect his classmates and teachers. Students must present 90% of lectures. |
| <b>For the Practical/Lab.</b> |  |

#### 6. Cumulated specific competences

|                                  |   |
|----------------------------------|---|
| <b>Professional competencies</b> | Problem-solving, Thinking like a physicist.                       |
| <b>Transversal competences</b>   | Data analyzing, Problem-solving, teamwork, and critical thinking. |

#### 7. Discipline objectives (based on the cumulated specific competencies)

|                          |   |
|--------------------------|---|
| <b>General objective</b> | Quantum mechanics is the fundamental theory to describe the infinitesimally small objects, elucidating the physical properties of nature at the scale of atoms and subatomic particles. |
|--------------------------|---|

**Specific objectives  
(Learning Outcomes)**

On successful completion of the Course, you should be able to:

1. Have a historical background of some theories that led to the foundation of Quantum Mechanics. Topics include: Black body radiations, photoelectric effect, de Broglie waves, and the wave-particle duality of matter and light.
2. Introduction to wave mechanics: Schrödinger's equation, wave functions, wave packets, probability amplitudes, the Heisenberg uncertainty principle. Solutions to Schrödinger's equation in one dimension: transmission and reflection at a barrier, barrier penetration, potential wells, the simple harmonic oscillator.
3. Schrödinger's equation in three dimensions: central potentials and introduction to hydrogenic systems.

### 8. Content

| Theoretical- Number of hours | Teaching  | Observation |
|------------------------------|---|-------------|
| <b>First week</b>            | Introduction: Particle Aspect of Radiation, Wave Aspect of Particles, Heisenberg's Uncertainty Principle, Probabilistic Interpretation, Atomic Transitions and Spectroscopy, Bohr Model of the Hydrogen Atom, Wave Packets              | 3 hours     |
| <b>Second week</b>           | Mathematical Tools of Quantum Mechanics, The Hilbert Space and Wave Functions, Dimension and Basis of a Vector Space, Dirac Notation, Operators, Hermitian Adjoint, Functions of Operators, Eigenvalues and Eigenvectors of an Operator | 3 hours     |
| <b>Third week</b>            | Representation in Discrete Bases, Representation in Continuous Bases, Parity Operator, Matrix and Wave Mechanics  | 3 hours     |

|                        |   |         |
|------------------------|---|---------|
|                        |   |         |
| <b>Fourth week</b>     | Postulates of Quantum Mechanics, The State of a System, Observables and Operators   | 3 hours |
| <b>Fifth week</b>      | Time Evolution of the System's State Schrödinger Equation and Wave Packet, Symmetries and Conservation Laws   | 3 hours |
| <b>Sixth week</b>      | One-Dimensional Problems, Discrete Spectrum (Bound States), Continuous Spectrum (Unbound States), Mixed Spectrum,                                   | 3 hours |
| <b>Seventh week</b>    | The Free Particle: Continuous States, The Potential Step, The Potential Barrier and Well, The Tunneling Effect, The Infinite Square Well Potential, | 3 hours |
| <b>Eighth week</b>     |   | 3 hours |
| <b>Ninth week</b>      |   | 3 hours |
| <b>Eleventh week</b>   |   | 3 hours |
| <b>Twelfth week</b>    |   | 3 hours |
| <b>Thirteenth week</b> |   | 3 hours |

### 9. Compulsory bibliography

- 1- Zettili, Nouredine (2009). **Quantum Mechanics: Concepts and Applications**. Chichester, UK: Wiley.

### Optional bibliography

- 1- David McMahon (2005). **Quantum Mechanics Demystified-McGraw-Hill Professional**

**10. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations, and of the relevant employers in the corresponding field**

1. Fundamental of physics
2. Technical Knowledge
3. Problem-solving
4. Use mathematics to solve problems.
5. How to address problems

### 11. Assessment

| Type of Activity              | Assessment criteria <sup>2</sup> | Assessment type                            | Final grade Percentage |
|-------------------------------|----------------------------------|--|------------------------|
| Theoretical                   | .....                            | writing examination                        | ...                    |
| Practical/Laboratory          |                                  |  |                        |
| Activity during semester      | Oral Exam                        | Assignment, Seminars Quiz & Class Activity | %40                    |
| <b>Performance standards:</b> |                                  |  |                        |

|                      |                 |
|----------------------|-----------------|
| Theoretical Lecturer | Ala Hamd Hssain |
| Practice Lecturer    |                 |

### Approved by the Curriculum Development committee

|                                     |                        |
|-------------------------------------|------------------------|
| 1                                   | م.ی سامان سهرکھوت جعفر |
| 2                                   | د.نالا حامد حسين       |
| 3                                   | م.ی بهالدين محمد حسين  |
| <b>Head of the Department/ Dean</b> | م.ی هیوا عبدالله       |

**Notes:**

- 1 Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»
- 2 (Exam: oral examination, written exam), and (Continous Evaluation(CE), portfolio).
- 3 Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (General) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).
- 4 Discipline status (compulsoriness) - choose one of the options
  - MD (Mandatory discipline),
  - OD (optional discipline),
  - ED (Elective (Facultative) discipline).
- 5 Note: 1 ECTS = 27 hours workload;  $ECTS = WL/27$ , The first week is registration and introduction to the course.